

CALIFORNIA LEGISLATURE

2025–26 REGULAR SESSION

ASSEMBLY JOURNAL

RECESS JOURNAL NO. 29

INTERIM STUDY RECESS

Assembly Chamber, Sacramento
Thursday, October 30, 2025

Pursuant to the provisions of Joint Rule 59, the following Assembly Journal for the 2025–26 Regular Session was printed while the Assembly was in Interim Study Recess.

SPECIAL COMMITTEE MEETINGS

By unanimous consent, the following committees were permitted to meet:

Budget Subcommittee No. 5 on State Administration, on Friday, November 21, 2025, at 10 a.m., at the City of Anaheim Council Chambers, 200 S. Anaheim Blvd., Anaheim 92805;

Select Committee on Climate Innovation and Infrastructure, on Thursday, November 13, 2025, at 1:30 p.m., at Healdsburg City Hall, 401 Grove St., Healdsburg 95448.

REPORTS

The following letter of transmittal was presented by the Chief Clerk and ordered printed in the Journal:

California State Auditor

2024-107
October 28, 2025

*The Honorable Speaker of the Assembly
The Honorable Members of the Assembly
of the Legislature of California
State Capitol, Room 319
Sacramento, California*

Members of the Assembly: As directed by the Joint Legislative Audit Committee, my office conducted an audit of a selection of California school districts: Long Beach Unified (Long Beach), Rocklin Unified (Rocklin), Sonoma Valley Unified (Sonoma), and Tulare Joint Union High School (Tulare). Our audit reviewed how well these districts implemented the requirements of the California Healthy Youth Act (CHYA), which requires districts to provide instruction to students on a variety of topics related to sexual health, healthy relationships, and HIV

prevention.

In general, we determined that the instructional materials used by these four districts complied with only about 70 percent to 90 percent of CHYA's content requirements, meaning that students were at risk of not receiving instruction on important topics. Furthermore, teachers at three of these districts modified the instructional materials they were supposed to use in ways that increased their risk of providing noncompliant instruction. For example, one teacher skipped a lesson that included required content about local health resources, and another used alternate materials that did not include any examples of same-sex relationships. We also evaluated the extent to which districts' materials included information about LGBTQ+ bodies and relationships. Although Tulare's and Sonoma's high school materials included less information than the others we reviewed, we found that all districts included information about LGBTQ+ bodies and relationships in their instruction.

In addition, CHYA requires school districts to provide their teachers with regular training. Only Long Beach provided teachers with training, but none of the districts fully satisfied CHYA's requirements for providing teachers with training on the most recent and medically accurate information related to human sexuality and HIV. We found that districts did comply with CHYA requirements to notify parents about upcoming instruction, as well as their rights to preview instructional materials and opt their students out of CHYA instruction.

Respectfully submitted,

GRANT PARKS
California State Auditor

Above report referred to the Committee on Education.

ROBERT RIVAS, Speaker

DANIEL ALVAREZ, Assistant Minute Clerk